

**Mississippi Report Card for 2010/2011
(No Child Left Behind Act of 2001)**

**DISTRICT: (0200) - Alcorn
SCHOOL: (020) - Glendale Elementary
YEAR: 2010/2011**

The No Child Left Behind Act of 2001 (NCLB) requires school, district, and state report cards containing certain information. The required information falls into three general areas: school improvement, teacher qualifications and test data. A school that fails to make adequate yearly progress in achievement must be identified for school improvement. The report must contain information about the professional qualifications of teachers in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, arts, civics and government, economics, history, and geography). Highly qualified teachers are those who satisfied the NCLB criteria during the school year. The report must also contain achievement data for specific subgroups, two-year achievement trends, and student participation rates.

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Achievement and Growth Models	
Accountability Status	SUCCESSFUL
Quality of Distribution Index(QDI)	157
Growth Status	MET
Graduation Rate	
High School Completion Index(HSCI)	

Notes: Applies to Districts and Schools only if grades 4 or higher are served.
 Accountability Status: Star School, High Performing, Successful, Academic Watch,
 Low Performing, At Risk of Failing, Failing.

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action,
 Restructuring Plan, Restructuring. Blank means not identified for improvement.

Other Academic Indicator	
Attendance Rate (Percentage)	96
4-Year Cohort Graduation Rate	NOT APPLICABLE

Notes: Attendance Rate Target = 93% or Increase Over Prior Year.
 Graduation Rate Target = 63% or Increase Over Prior Year.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	< MIN	< MIN
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

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NCLB Teacher Quality		
NCLB Measure	Percentage	Teacher FTE or Course Count (Number % is based on)
Core Teachers Who are Highly Qualified	100	6
Emergency/Provisional Certification	0	6
Courses Taught by a Highly Qualified Teacher	100.0	34
Courses NOT Taught by a Highly Qualified Teacher	0	34

Notes: Teacher FTE and course counts reflect NCLB Core Academic Subjects only.
These counts represent the denominators for calculating the percentage values.

Participation Rate (Percent Tested)			
SubGroup	Reading	Mathematics	Science
All Students	100	100	
IEP			
Non IEP	100	100	
Limited English Proficient			
Economically Disadvantaged	100	100	
Non Economically Disadvantaged			
Migrant			
Asian			
Black			
Hispanic			
Native American			
White	100	100	
Male	100	100	
Female			

Notes: AYP target is 95% for Reading and Mathematics
Reading/Language Arts and Mathematics participation was included in the calculation of AYP.
Science participation rate was not used in the calculation of AYP.
Minimum N-count for reporting is 40 students.

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	15	147.4	6.7	46.7	40.0	6.7
4	22	149.3	9.1	45.5	45.5	0.0
5	25	154.0	4.0	32.0	48.0	16.0
6	21	149.5	14.3	23.8	57.1	4.8
Mathematics						
3	15	147.8	13.3	53.3	26.7	6.7
4	22	150.2	18.2	31.8	40.9	9.1
5	25	154.9	8.0	16.0	56.0	20.0
6	21	150.1	23.8	14.3	47.6	14.3

Note: Minimum N-count for reporting is 10 students.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	93	93		96	86		93					91	96			
4	91	95	67	92	90		91					88	96			
5	96	96	67	96	93		96					93	96			
6	86	96	40	79	96		86					82	96			
Mathematics																
3	87	87		96	72		87					91	75			
4	82	79	96	75	90		82					82	80			
5	92	96	33	91	93		92					87	96			
6	76	96	4	71	86		76					71	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

ED - Economically Disadvantaged.

NED - Not Economically Disadvantaged.

PI - Pacific Island.

MR - Multi Racial.

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Language Arts																
3	47	47		50	43		47					46	50			
4	46	53	4	50	40		46					41	60			
5	64	73	4	55	71		64					47	90			
6	62	75	20	57	71		62					59	75			
Mathematics																
3	33	33		38	29		33					36	25			
4	50	53	33	58	40		50					47	60			
5	76	86	4	64	86		76					60	96			
6	62	81	4	64	57		62					59	75			

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Subject Area Test Percentage Passing																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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Subject Area Test Percentage Scoring Basic or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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Subject Area Test Percentage Scoring Proficient or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

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Alternate Assessment (MAAECF)																
Percentage Scoring Basic or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

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Percentage Scoring Proficient or Above																
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

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Grade 5 & 8 Science Test						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advance
5	25	151.0	16.0	24.0	28.0	32.0

Notes: Minimum N-count for reporting is 10 students.

Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	84	96		73	93		84					73	96	

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

Minimum N-count for reporting is 10 students.

Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
5	60	68		55	64		60					40	90	

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Quality of Distribution Index Ranking							
Rank	District Name	School Name	QDI	Reading-Languages	Mathematics	OAI	Improvement Status
1	Alcorn	Kossuth High	219	Not Met	Not Met	Met	
2	Alcorn	Alcorn Central Elem	194	Met	Met	Met	
3	Alcorn	Alcorn Central Mid	193	Not Met	Met	Met	
4	Alcorn	Rienzi Elementary	183	Met	Met	Met	
5	Alcorn	Kossuth Elementary	182	Met	Met	Met	
6	Alcorn	Alcorn Central High	173	Not Met	Met	Met	
7	Alcorn	Kossuth Middle	168	Not Met	Not Met	Met	
8	Alcorn	Biggersville High	165	Met	Met	Met	
9	Alcorn	Biggersville Elem	158	Met	Met	Met	
10	Alcorn	Glendale Elementary	157	Met	Met	Met	