



BENNIE ELEMENTARY SCHOOL

2008-2009 ANNUAL REPORT

Our Mission Statement

The Bennie School community fosters creative and innovative human beings and prepares students to become successful citizens in an ever-changing and diverse world.

A NORTH CENTRAL ASSOCIATION ACCREDITED SCHOOL

About Bennie

- ◆ During the 2008-2009 school year, Bennie Elementary School served 410 students. There were 16 classroom teachers as well as additional teachers and staff members who work to meet the needs of our students.
- ◆ Bennie continued work in Positive Behavior Supports and received a \$1000.00 grant from Wayne County RESA for this purpose.
- ◆ Bennie participated in the Runnin' with the Red Wings program. Red Wing personnel conducted student workshops in the play of floor hockey. Bennie was awarded two sets of goalie gear along with other floor hockey equipment
- ◆ Student participation in free and reduced breakfast and lunch programs is 26%.
- ◆ Students are assigned to the school based on geographical boundaries, however, parents may request a boundary transfer within the district. We also continue to be a Schools of Choice district.
- ◆ Virtually all students move on to Allen Park Middle School.
- ◆ Usually 1% or less of our students are retained at their present grade level.



Combined Notice of Non-discrimination

In compliance with Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination Act of 1975, and Title II of the Americans with Disabilities Act of 1990, it is the policy of the Allen Park Public Schools that no person shall, on the basis of race, color, religion, national origin or ancestry, gender, age, disability, height, weight, or marital status be excluded from participation in, be denied the benefits of, or be subjected to discrimination during any program, activity or service or in employment. Inquiries related to Section 504 of the Rehabilitation Act of 1973 should be directed to: Mr. Michael Dawson, Principal, Allen Park Middle

School, 8401 Vine, Allen Park, Michigan 48101, (313) 827-2200. Inquiries related to Title II of the Americans with Disabilities Act. Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and the Age Discrimination Act of 1975, should be directed to: Ms. Janet Wasko, Principal, Allen Park High School, 18401 Champaign, Allen Park, Michigan 48101, (313) 827-1230.



Conference Attendance:

	<u>Fall</u>	<u>Winter</u>
06-07	422	150
07-08	426	163
08-09	424	148

Curriculum

The core curriculum for Bennie School incorporates the goals and objectives of the Michigan Curriculum Framework. It encompasses standards and benchmarks in the areas of language arts, social studies, mathematics and science, and further provides learning opportunities in health and physical education, art, and vocal and instrumental music.

The focus of the core curriculum is to establish a strong base of skill and knowledge that is necessary to the development of a well-rounded individual. It is also consistent with No Child Left Behind (NCLB) federal legislation for all children.

Cooperation & Participation!

The spirit of cooperation towards a common goal of education children is an integral part of our success, and of course, family participation is critical to the success of children's education. All parents are encouraged to participate in their child's education by joining the PTA, volunteering through VOICE, and attending the many school-sponsored events. At Bennie we enjoy excellent parent participation.

BENNIE PTA

The Bennie PTA works to provide a multitude of family friendly events that support the curriculum.

2008-2009:

- Family Fun Night-Skating Parties
- Several Assemblies
- Bennie Outdoor Pride Night
- Book Fairs
- Holiday Shopping
- Field Day
- Fifth Grade Luncheon



Bennie had a very successful Book Fair was brought in by our PTA!

Adequate Yearly Progress

NCLB requires each school to make adequate yearly progress (AYP) in mathematics and reading. AYP is the incremental measurement of student improvement from one year to the next. Not only does it measure student achievement, but school progress. In Michigan, MEAP scores are one of the indicators of adequate yearly progress, along with the school self assessment. Bennie earned a "A" for the 2008-2009 school year through the Michigan Dept. of Education in accordance to the No Child Left Behind Law.

Achievement on Michigan Educational Assessment Program (MEAP)

No summary scores provided if less than 10 students

	2007-08	2008-09		2007-08	2008-09
Mathematics—3rd grade			ELA—4th grade		
Percent Satisfactory	95	95	Percent Satisfactory	82	72
M/F	92/97	98/92	M/F	70/97	61/84
Economically Disadvantaged	95	87	Economically Disadvantaged	69	77
Students with Disabilities	83	80	Students with Disabilities		45
White, not of Hispanic Origin	94	97	White, not of Hispanic Origin	84	74
Reading—3rd grade			Mathematics—5th grade		
Percent Satisfactory	88	82	M/F	84/85	83/83
M/F	86/89	71/95	Economically Disadvantaged	84	87
Economically Disadvantaged	85	40	Students with Disabilities	N/A	N/A
Students with Disabilities	N/A	N/A	White, not of Hispanic Origin	84	83
White, not of Hispanic Origin	89	83	Reading—5th grade		
Writing—3rd grade			Percent Satisfactory	93	91
Percent Satisfactory	51	51	M/F	88/97	94/89
M/F	46/57	46/57	Economically Disadvantaged	100	92
Economically Disadvantaged	45	45	Students with Disabilities	N/A	N/A
Students with Disabilities	36	30	White, not of Hispanic Origin	89	90
White, not of Hispanic Origin	51	55	Writing—5th grade		
ELA-3rd Grade			Percent Satisfactory	69	77
Percent Satisfactory	81	81	M/F	62/76	74/80
M/F	73/89	73/89	Economically Disadvantaged	63	69
Economically Disadvantaged	75	86	Students with Disabilities	N/A	N/A
Students with Disabilities	55	40	White, not of Hispanic Origin	69	76
White, not of Hispanic Origin	80	77	ELA—5th grade		
Mathematics—4th grade			Percent Satisfactory	87	92
Percent Satisfactory	87	88	M/F	84/91	94/91
M/F	85/89	87/89	Economically Disadvantaged	84	92
Economically Disadvantaged	76	76	Students with Disabilities	N/A	N/A
Students with Disabilities	N/A	45	White, not of Hispanic Origin	87	92
White, not of Hispanic Origin	88	88	Science—5th grade		
Reading - 4th grade			Percent Satisfactory	92	94
Percent Satisfactory	93	79	M/F	89/94	94/94
M/F	88/97	88/97	Economically Disadvantaged	89	93
Students with Disabilities	N/A	55	Students with Disabilities	N/A	N/A
White, not of Hispanic Origin	92	82	White, not of Hispanic Origin	92	94
Writing—4th grade					
Percent Satisfactory	49	32			
M/F	48/49	20/45			
Economically Disadvantaged	38	32			
Students with Disabilities	N/A	36			
White, not of Hispanic Origin	49	32			

A Word About Student Achievement

Student achievement is measured in a number of ways. On-going formal and informal assessments happen regularly within each classroom. Some ways in which students are assessed include test, writing samples, portfolios and projects.

We also measure our student's achievement in terms of what they accomplish collectively for the school and the community. This year the students:

- ◆ Collected hats, gloves, mittens and scarves for needy children.
- ◆ Acted as book buddies to younger students.
- ◆ Participated in the Adopt-A-Jag program
- ◆ Donated time at lunch and before and after school to act as safeties.
- ◆ Worked as a community to "clean-up" Bennie with planting.
- ◆ Food and gently used toys for food banks and those in need.

Retention

Our philosophy toward retention is that it is an exceptional circumstance, exercised only when it appears that giving a student an opportunity to repeat a grade level curriculum will provide for greater future success. In the 2008-2009 school year, four students were retained.

North Central Association (NCA) Goals

We, along with our fellow Allen Park Public Schools are proud to belong in the membership of the North Central Association (NCA) of Colleges and Schools. During the 2008-2009 school year, we continued our work toward the goals established in previous school years based on data from achievement scores and staff and parent surveys. The goals are as follows:

Student Performance Goal #1:

All students will improve their informational and narrative reading skills across the curriculum.

Student Performance Goal #2:

All students will increase understanding of mathematical concepts and computation at all grade levels.

Student Performance Goal #3:

All students will evaluate information and demonstrate decision-making skills in correlation with the social studies curriculum at all grade levels.

BENNIE ELEMENTARY SCHOOL
17401 Champaign Rd.
Allen Park, MI 48101

Phone: 313-827-1300
Fax: 313-827-1342



A North Central Association Accredited School

We're on the Web! www.apps.k12.mi.us

Bennie's PTA Officers

Robynn Riley President	Sue Braun & Cathy Trimble Membership
Carrie O'Riley Vice President/ Programs	Michelle Cavazos Vice President/ Fundraising
Sandra Winkler Treasurer	Shelley Scott Legislation
Bonnie Remenapp Secretary	

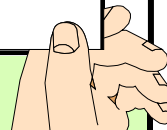


2008-2009

Special Thanks to Our Partners in Education!

- ♦ Allen Park Fire Department
- ♦ Allen Park High School
- ♦ Allen Park Police Department
- ♦ Allen Park Rotary Club
- ♦ AP Scoops
- ♦ American Legion Auxiliary
- ♦ American Automobile Agency (AAA)
- ♦ Barnes and Noble Booksellers
- ♦ Bennie PTA
- ♦ Bennie Cub Scouts
- ♦ Bennie Brownies and Girl Scouts
- ♦ Detroit Red Wings
- ♦ General Mills
- ♦ Grander Family- Operated McDonald Restaurants
- ♦ Kiwanis Club of Allen Park
- ♦ Meijer Stores
- ♦ Primo's Pizza
- ♦ River's Edge Community Credit Union
- ♦ Target Stores
- ♦ VOICE Volunteers
- ♦ Wayne County RESA
- ♦ State Farm Insurance Agency- Samuel Quisenberry
- ♦ Allen Park Veterans of Foreign War

Some of the important people working on behalf of Bennie Students...



2008-2009 Bennie Staff

Mrs. Artman, Reading Specialist
Mrs. Bennett, Social Work
Mrs. Bizon, Aide
Mrs. Bonnici, Lunch Cashier
Mrs. K. Bowdell, Physical Ed.
Mrs. V. Bowdell, 4th Grade
Mrs. Brown, Aide
Ms. Byrne, 1st Grade
Ms. Cook, Instrumental Music
Mrs. Cunningham, Art
Miss Dalbo, Media Technician
Ms. Dalton, Physical Education
Mrs. Daugherty, Aide
Mrs. Dauzet, Speech & Language
Ms. Davis, 2nd Grade
Mrs. Dyl, Media Specialist
Ms. Ferguson, Custodian
Mrs. Gladden, Secretary
Mrs. Goulet, Principal
Mrs. Grudzinski, 1st Grade

Ms. Hagedorn, Aide
Mrs. Fischer, Cafeteria
Mrs. Flood, 5th Grade
Mrs. Fraser, 5th Grade
Mr. Hall, Head Custodian
Ms. Hatline, Custodian
Mr. Hoffman, Vocal Music
Mrs. Hunter, Aide
Mrs. Johnson, 5th Grade
Mrs. Klein, Kindergarten
Mrs. Mac, Instructional Aide
Ms. Manor, 2nd Grade
Mrs. Masser, Instructional Aide
Mrs. Matey, Aide
Mrs. McCall, 1st Grade
Mrs. Metzger, 3rd Grade
Mrs. Page, Instructional Aide
Mrs. Paffhausen, Instructional Aide
Mrs. Quisenberry, 3rd Grade
Miss Riker, 2nd Grade
Mrs. Riley, 3rd Grade

Mrs. Siembor, Student Advocate
Mrs. Sobaszek, Cafeteria
Mrs. Tharpe, Instructional Aide
Mrs. Umbarger, Technical Support
Mrs. Wallace, 4th Grade
Mrs. Zakhar, Title 1



Central Office Staff

Dr. John Sturock, ED.D., Superintendent
Mark Greathead, Director of Personnel/
Employee Services
William Holdsworth, Director of Curriculum/
Technology
Deborah Lee, Director of Finance
Karen Guobis, Food Services Director
Walt Pytlak, Director Special Education
Lee Anzicek, Maintenance Director

Board of Education

Frank Liberati, President
Guy Desjardins, VP of Human Resources
Michael Bazzana, VP of Operations
Margaret Marten, VP of Teaching & Learning
Rick Moynihan, VP of Extracurricular Issues
Fran Babbage, Treasurer
Gordon Miller, Secretary

