

**Guidelines for the Professional Learning that Qualifies for Michigan Legislative Requirements under Sections 1526 and 1527 (January 2006)**

Does your planned professional development serve the purpose of increasing student learning?

Does your planned professional development align with your school improvement plan?

Is your professional development planned, ongoing, and intensive?

Does the district support this activity in some way, such as release time or cost?

(Professional development that is being counted as instructional time as allowed by Section 101(11), may only occur when students are not already receiving instruction.)

<b>Examples of Activities</b>	<b>Does it Qualify as Professional Development Under Section 1526? (PD Days for New Teachers)</b>	<b>Does it Qualify as Professional Development Under Section 1527? (PD Days for All)</b>	<b>Codes In Field 24</b>
Staff Meetings	No	No (Unless the meeting is planned around topics of student learning, instructional strategies, or curricular content)	If planned around a topic as shown: 1 or 5
Curriculum Development Meetings. School Improvement Committees	Yes (If you can respond affirmatively to the questions shown above)	Yes (If you can respond affirmatively to the questions shown above)	1
Study Groups, Action Learning, Lesson Study, Study of Student Work	Yes (If you can respond affirmatively to the questions shown above)	Yes (If you can respond affirmatively to the questions shown above)	1
Parent-Teacher Conferences	No	No	Does not qualify
Athletic Coaching Clinics	No	No	Does not qualify
Teacher Planning Time Other than Team Planning Time	No	No	Does not qualify
Records Day	No	No	Does not qualify
Conferences/ Workshops On-site	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above) (unless it is already being counted under 1527)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	3

<b>Examples of Activities</b>	<b>Does it Qualify as Professional Development Under Section 1526? (PD Days for New Teachers)</b>	<b>Does it Qualify as Professional Development Under Section 1527? (PD Days for All)</b>	<b>Codes In Field 24</b>
Conferences/ Workshops at Off-site Location	Yes (If it is relevant to the new teachers' classroom needs) (unless it is already being counted under 1527)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	3
Sessions Dedicated to Qualifying for NCA Accreditation	Yes (If it is addressed in a PDP)	Yes (If you can respond affirmatively to the questions shown above)	1
University or College Class	Yes (If it is paid for or otherwise provided by the district and if it is relevant to the classroom needs of the new teacher)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	4
Mentoring of the New Teacher	Yes (In the case of receiving mentoring but not in serving as a mentor)	Yes (In the case of the veteran teacher providing formal mentoring)	2 or 7
Student Teacher Supervision or Cooperating Teacher to a Student Teacher	N/A (Teachers in their first 3 years in the teaching profession do not usually serve in this role.)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	1
Online courses focusing on curriculum content and /or pedagogy	Yes (If it is paid for or otherwise provided by the district and if it is relevant to the classroom needs of the new teacher)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	7
Service on a state-level, university or college task force or work group	N/A (Teachers in their first 3 years in the teaching profession do not usually serve in this role.)	Yes (If the district pays for it or otherwise supports it and you can respond affirmatively to the questions shown above)	6

Office of Professional Preparation Services  
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For information about Section 1527 or Section 101(11), Professional Development, contact Donna Hamilton at 517-241-4546 or [HamiltonD3@michigan.gov](mailto:HamiltonD3@michigan.gov)

For information on Section 1526, Induction and Mentoring, contact Dr. Bonnie Rockafellow at 517-373-7861 or [RockafellowB@michigan.gov](mailto:RockafellowB@michigan.gov)