



NEW BUFFALO AREA SCHOOLS
NEWBUFFALO MIDDLE SCHOOL
WELCOME!

Dear Students,

Welcome to the 2009-2010 school year at New Buffalo Middle School. We are excited to have you be a part of a very special learning environment here at NBMS. This year you will have many opportunities to increase your knowledge and skills, to participate in a variety of activities, and to establish new friendships. We hold high expectations for your citizenship, academic achievement, and positive involvement in school activities.

We will consistently emphasize respect, responsibility, and safety at New Buffalo Middle School. We look forward to your respect for the dedicated people and the "state of the art" facilities around you each day. We expect that you will take responsibility for your daily actions and efforts in the classroom. One of your responsibilities is to carefully read the rules and regulations in this planner. The information in the planner is intended to provide guidance and structure for a successful experience in our middle school.

All of the adults in our building are eager and willing to help you each day. We want you to succeed in school and in life. Enjoy your middle school experience as you discover new talents and enhance your abilities. Let's have a great year together!!

*Teachers and Staff
NBMS*

NEW BUFFALO MIDDLE SCHOOL MISSION STATEMENT

The mission of New Buffalo Middle School is to create a culture of caring and learning that challenges students to reach their highest potential and live a healthy lifestyle; to become peacemakers and problem solvers in an ever changing world.

What does the NBMS mission statement mean?

The NBMS mission statement commits the school community to work toward five goals.

1. NBMS will create a culture of caring. The school environment will emphasize the importance of how much we care, as well as how much we know.
2. Students will reach their highest academic potential. NBMS will value students who learn differently and encourage highly capable students to seek extended learning opportunities.
3. The New Buffalo school community will actively promote healthy lifestyles.
4. All parties will be expected to seek peaceful solutions to interpersonal conflicts.
5. Our students will be prepared to solve future problems in a world of rapid change utilizing democratic ideals, civic responsibility, and community service.

How will the teachers and staff at NBMS help me?

The New Buffalo Middle School faculty and staff are a group of talented professional educators dedicated to our school. Our staff shares several key beliefs that explain why NBMS is a great place for middle school students to learn.

NBMS Staff Belief Statements are:

1. All students must be treated with dignity and respect.
2. Students will be taught the skills and behaviors necessary for success.
3. Motivation and responsibility should be encouraged through positive interactions and building relationships with students.
4. Student misbehavior represents a teaching opportunity.
5. We are determined to provide a safe and civil school for our students on a daily basis.

NBMS is partnered with over twenty schools in Berrien County in the Safe and Civil Schools™ Initiative. To better teach and practice the many important lessons of Safe and Civil Schools™, character education, community service, and responsible behavior NBMS will utilize an Advisory period in 2009-2010. Advisory classes will be well planned, upbeat, and focused on achieving academic success in a safe and civil school environment.

The Daily Schedule with Advisory (below) accommodates a twenty-two minute advisory period and a two minute passing time to fourth period. If the advisory classes do not meet, the Daily Schedule with Homeroom will be in effect. Homeroom will last sixteen minutes as part of fourth hour and allow time for daily announcements and checking planners.

DAILY SCHEDULE WITH ADVISORY

First Hour:	7:50 a.m. - 8:48 a.m.	(58 Minutes)
Second Hour:	8:52 a.m. - 9:50 a.m.	(58 Minutes)
Third Hour:	9:54 a.m. - 10:52 a.m.	(58 Minutes)
<i>Lunch:</i>	<i>10:52 a.m. – 11:17 a.m.</i>	<i>(25 Minutes)</i>
Advisory:	11:21 a.m. - 11:43 p.m.	(22 Minutes)
Fourth Hour:	11:45 a.m. - 12:43 p.m.	(58 Minutes)
Fifth Hour:	12:47 p.m. - 1:32 p.m.	(45 Minutes)
Sixth Hour:	1:36 p.m. - 2:21 p.m.	(45 Minutes)
Seventh Hour:	2:25 p.m. - 3:10 p.m.	(45 Minutes)

DAILY SCHEDULE WITH HOMEROOM

First Hour:	7:50 a.m. - 8:50 a.m.	(60 Minutes)
Second Hour:	8:54 a.m. - 9:54 a.m.	(60 Minutes)
Third Hour:	9:58 a.m. - 10:58 a.m.	(60 Minutes)
<i>Lunch:</i>	<i>10:58 p.m. – 11:23 a.m.</i>	<i>(25 Minutes)</i>
Home Room:	11:27 a.m. - 11:43 a.m.	(16 Minutes)
Fourth Hour:	11:43 a.m. - 12:43 a.m.	(60 Minutes)
Fifth Hour:	12:47 p.m. - 1:32 p.m.	(45 Minutes)
Sixth Hour:	1:36 p.m. - 2:21 p.m.	(45 Minutes)
Seventh Hour:	2:25 p.m. - 3:10 p.m.	(45 Minutes)

DRESS AND GROOMING EXPECTATIONS

Does NBMS have a dress code?

Yes, if in the opinion of the principal (or designee), a student has selected a manner of appearance that disrupts the educational process or presents risk to themselves or others; they may be removed from the educational setting. Students are expected to wear school appropriate clothing. Specific guidelines include:

1. Shorts and mini-skirts are to be mid thigh length or longer. (Mid thigh length is defined as no more than four inches above the knee.) Garments shorter than mid thigh must be worn with spandex-like apparel.
2. Outerwear jackets are not to be worn between 7:45 a.m. and the end of the school day. An outerwear jacket is defined as a jacket that is lined, has fasteners all the way down, and is designed for warmth and/or protection from the elements. If the temperature in the building creates a need for warmer outerwear, teachers and staff may use their discretion regarding the application of this rule.
3. Hats and bandanas (except during Advisory activities) may not be worn in school.
4. Unacceptable attire for school include clothing advertising alcohol and/or tobacco, racism, disrespect of authority, promoting violence, or inappropriate language or are sexually suggestive; tight-body revealing clothing (e.g. leather pants), torso revealing shirts, bare shoulder shirts, tanks, spaghetti strap tops, bare midriffs, and open mesh shirts; ripped, frayed and torn clothing, cut-off shorts, or sagging pants, pajamas and house slippers; chains or any other accessory that hangs from pants.
5. Any attire that is worn by a student that disrupts the educational process or presents a safety risk to themselves or others shall be prohibited on school grounds.
6. Apparel, jewelry, notebooks, or grooming instruments, which by virtue of color, arrangement, trademark, insignia, logo, symbol, slogan or other attributes denote membership in gangs which advocate drug use, violence, disruptive or criminal behavior are prohibited.
7. Coveralls with one strap unhooked or broken are not permitted at any time.

Students who are representing New Buffalo Middle School at an official function or public event may be required to follow specific dress requirements. Usually, this applies to athletic teams, cheerleaders, bands and other such groups.

How should I dress for school at NBMS?

Students should consider the following questions when dressing for school:

(First hour teachers will monitor adherence to NBMS dress code and advise students.)

1. Does my clothing expose too much?
2. Does my clothing advertise something that is prohibited to minors?
3. Are there obscene, profane, drug-related, gang-related, violence-related or inflammatory messages on my clothing?
4. Would I interview for a job in this outfit?
5. Am I dressed appropriately for the weather?
6. Do I feel comfortable with my appearance?
7. Does any accessory attached to my clothing or worn as jewelry violate any part of the middle school dress code?

What happens if I have a problem with the dress code at school?

The principal will make the final decision, but any adult will be willing to help. Usually students are asked to change into more appropriate clothing and return to class. Occasionally, parents are called to help resolve the problem.

EMERGENCY CLOSINGS AND DELAYS

If the school must be closed or the opening delayed because of inclement weather or other conditions, the school will notify the following television and radio stations:

NON CABLE TELEVISION STATIONS

Channel 16 (NBC) – WNDU
Channel 22 (CBS) – WSBT
Channel 28 (FOX) – WSJV

CABLE TV IN NEW BUFFALO

Channel 8 (NBC) – WNDU
Channel 13 (CBS) – WSBT
Channel 9 (Fox) – WSJV

RADIO STATIONS

WHFB (AM) 1060 – Benton Harbor	WCOE (FM) 96.7 – LaPort
WHFB (FM) 99.9 – Benton Harbor	WIMS (AM) 1420 – Mich. City
WLOI (AM) 1540 – LaPorte	WEFM (FM) 96.0 – Mich. City
WIRX (FM) 107.1 – Benton Harbor	

Parents can also be notified of closings through the Honeywell Instant Alert System or log onto .wdu.com

CLASSWORK AND HOMEWORK POLICY

Do teachers assign homework at NBMS?

Yes, class work and homework are required in all classes. Homework is designed to be an extension of the learning that occurs in the classrooms. If there are any questions about homework, individual teachers may be contacted by phone or e-mail.

What do you consider homework?

Homework is an out-of-class task a student is assigned as an extension of classroom work.

Why do teachers assign homework?

Most homework has one or both of the following goals:

1. Homework is an opportunity for practice (or completion) of a skill or concept introduced in the classroom (and in some cases, unfinished classroom work).
2. Homework is an opportunity to practice a skill or concept differently than the technique used in the classroom.

What makes homework important?

Homework is designed to extend and reinforce classroom learning, encourage personal responsibility and self-direction in learning, develop good study habits, help students organize and budget time, and bring a closer connection between home and school communication.

How much time should I spend on homework?

New Buffalo Middle School suggests that 6th, 7th, and 8th grade students spend forty-five (45) minutes a night on homework and/or independent reading. Homework is generally assigned Monday-Thursday with no homework on the weekends, unless students have missing or incomplete assignments.

What should I do if my parents think I am spending too much time on homework?

If you are spending an excessive amount of time on homework (1.5 hours or more) please speak with your teacher about deadlines and making good use of time during the school day. If you are feeling frustrated by the amount of work that you have at night; please have your parents draw a line under the last problem completed after the hour time limit, have them sign and date the paper and return the assignment to your teacher. The teacher will be able to see where you are having difficulty and will contact your parents to discuss your assignments.

What can my parents do to help me at home?

Parents help most by providing a quiet place to study away from outside distractions. Setting aside a time for homework on a daily basis, helps everyone develop good study habits. Parents need to make sure that homework is complete even if students are involved in extra curricular functions.

What is the “bottom line” in school homework?

The “bottom line” is that teachers and parents want the same thing for our students . . . We want NBMS students to learn to work hard, be responsible, and earn an excellent education. Our students will be competing with students all over the globe for jobs in the 21st century. They must understand the need and the value of a “World Class” education. Getting into the habit of studying regularly will give our students a better chance of achieving their personal best in school. As adults, we must insist that students form good study habits that will serve them well in school and in their adult life, beyond school.

Is make-up work accepted for credit?

Make-up work is the responsibility of the student. A student is expected to ask her/his teachers for the work missed during an absence. Sufficient time will be given for the completion of any missed assignments (two days for each day absent).

How do I make a request for homework?

If a student is absent for more than two days, homework may be requested by contacting the office (269-469-6003) and making a request. For quick and efficient service, we will follow these guidelines:

- A student has two days for each day absent to make up any missed work.
- Work/tests scheduled before your absence will be due/taken upon your return.
- Homework should be requested during an extended absence. Two days would be considered an extended absence.
- Work requested due to family vacations will be provided upon the student’s return.
- Rather than disturb classes during the day for assignments, we ask that you give us a twenty-four hour notice for homework.
- When homework is requested, we appreciate having it picked up after school.

What if I need additional help with my homework?

We are proud to offer our middle school students a unique after school learning opportunity. Our students can stay and participate in a FREE Homework Club program where they will be assisted with their homework by a certified teacher. We have found that students benefit greatly from the extra teaching repetitions, assistance on questions which they may have, and a quiet place to focus on their studies.

Students can take advantage of this opportunity on their own volition or parents can mandate their child's attendance. Middle School Academic Guidance Counselor, Mr. Andrew Atkins (269-469-6047) can assist you with any questions you may have regarding your child's attendance.

ATTENDANCE AND TARDINESS

Why are attendance and tardiness important at NBMS?

It is necessary that a student be in attendance throughout the school day in order to benefit fully from the educational program at NBMS.

We recognize, however, that from time-to-time compelling circumstances require that a student be late to school or dismissed before the end of the school day.

What should I do if I'm going to be late, or absent?

The school requires that the office (269-469-6003) be notified in advance of such absences by the student's parent or guardian. The reason for the absence, tardiness, or early dismissal will be given in the note or telephone conversation.

When a student arrives after 7:50 a.m., parents are requested to accompany the child into the school office for sign-in; otherwise the parents will be contacted.

Being on time is a life skill important to each student's future. Schools have the responsibility to teach the importance of this skill. Tardiness of individual students interrupts instructional time. Promptness to class protects the teacher's right to begin the instruction on time for all students. Students are required to be in class on time. Tardiness to class is defined as not being physically in the room when the bell stops ringing. If, for some reason, the bells are inoperative the teacher's discretion will be used. A student who is tardy for more than 10 minutes will be recorded as absent.

Truancy, excessive absence, or tardiness will result in a progressive discipline program targeted toward alleviation of attendance problems. The Berrien Regional Education Services Agency's truancy office monitors students' attendance and intervenes, when necessary.

Students absent from school or suspended during the day of an extracurricular activity may not attend or participate in that activity without approval from the principal.

HOME / SCHOOL COMMUNICATION

How are my parents notified of NBMS activities and my school progress?

New Buffalo Area Schools communicate with students' homes in many ways. Some of the regular communications include:

1. Report Cards are sent to homes following each trimester.
2. Individual Progress Reports are initiated by the teacher and sent home every two weeks.
3. Parent/Teacher Conferences are held midway in each trimester, parents or teachers may also schedule conferences when necessary.

4. Individual teacher phone numbers access a recorded message. The message will give relevant information regarding classroom assignments or allow you to leave a message for your child's teacher.
5. The website of New Buffalo Area Schools [://www.nbas.org](http://www.nbas.org).
6. Students are encouraged to make use of their student planners by reviewing them with parents after every school day.
7. The Honeywell Instant Alert system will be used to notify parents of important information such as school closings, meetings, conferences and/or emergencies once a parent has registered to receive them. You can register for Honeywell Instant Alerts at: [://instantalert.honeywell.com](http://instantalert.honeywell.com). If you need assistance with your registration call our technical department at (269) 469-6056.

How can my parents contact NBMS?

New Buffalo Area Schools provide many useful tools and suggestions:

1. Use *Power School* to monitor homework and special projects.
2. Make regular calls to the school office (269-469-6003) or Academic Guidance Counselor, Mr. Atkins (269-469-6047).
3. Simply dial the teacher's number for personal contact or voice mail. Parents may leave a message for a teacher 24 hours a day.
4. Attend school functions and activities.
5. Schedule conferences with your team of teachers.

Why is my School Agenda (Daily Planner) so important?

The school agenda or daily planner is given to each student at the beginning of the school year. Agendas are like textbooks and will be kept in good condition throughout the school year. Students may customize them according to their own tastes, but should never record words in bad taste, or otherwise abuse the planner. Students are required to carry the planner to every class and record their daily assignments. Parents are requested to check their student's planner daily to monitor homework completion and for communication from teachers. **Use of the agenda is part of our goal to help students be organized and get support from parents.** Students who lose their daily planner will need to purchase another from the school office for \$5.00, as soon as possible.

REMAINING AFTER SCHOOL

Can I just "hang out" at NBMS after dismissal?

No, unless you are in a club meeting, detention, sports or drama practice, library, or some other co-curricular activity with a teacher present, **you may not be in the building after dismissal.**

Students are to be under the supervision of a responsible adult at all times. Some choices for after school are:

1. The NBMS/HS media center is available for studying from Monday to Thursday until 5:30 p.m.
2. B.A.S.E. (Bison After School Enrichment) is offered for elementary and middle school students at New Buffalo Elementary School (269-469-6060) Monday through Friday at no charge.
3. Join a club, sports team, or musical production. Many opportunities are available. (Look on page 15 for suggestions.)
4. Make arrangements ahead of time to work with your teacher.

Students who have detention are expected to make arrangements to have a ride when detention is over. Please don't wait to telephone home after detention, let your parents know in advance when you are to be picked up.

Students are expected to report promptly for detention, practices, club meetings, etc. Lingering in the building before reporting to your activity is unacceptable.

BEHAVIOR EXPECTATIONS

Be Respectful * Be Responsible * Be Safe

How will I be expected to behave in class?

In each class, the teacher is the education leader. You will receive classroom rules and suggestions from each of your teachers. These expectations will include academic requirements, rules, and discipline consequences. If classroom expectations are not met, you will receive discipline consequences from your teacher or principal. When a guest teacher, instructional assistant, or volunteer is in the room, you should behave responsibly and respond respectfully, just as you would for any supervising adult at NBMS.

How will I be expected to behave in the Media Center?

The NBMS/HS media center has a variety of materials selected to meet the needs of students at each grade level. Our media center specialist, Ms. Cramer, instructional assistants, and teachers are available to help students using the center for class work and resource materials, as well as recreational reading. The media center hours are Monday – Thursday from 7:50 a.m. to 5:30 p.m. and Friday from 7:50 a.m. to 3:10 p.m. Students who do not behave in a respectful, responsible, safe manner may lose media center privileges for a period of time.

How will I be expected to behave in the cafeteria?

The cafeteria is a place for eating and social interaction. When in the cafeteria, it is important to treat yourself, others, and school property responsibly. The adults serving food, running the cash registers, and supervising the lunchroom should be given full cooperation and respect.

In order to ensure a clean and comfortable place to eat for all students, you are expected to use appropriate table manners, clean off the table when finished, and dispose of garbage in the containers provided. Food and beverages should be consumed in the cafeteria or the outdoor patio area.

How will I be expected to behave in the Performing Arts Center?

Learning to be a good, appreciative audience is important. Speakers and performers grow in confidence when an audience respects their efforts. Students should demonstrate the following behavior during assemblies and performances:

1. Sit quietly with feet on the floor.
2. Applaud respectfully when appropriate (refrain from whistling, booing, and yelling).
3. Remain in seats until the performance is over; follow the directions of teachers and supervisors.
4. Exit the PAC safely.

How will I be expected to behave in hallways and common areas?

Students are expected to remain in the commons area in the morning until the warning bell at 7:40 a.m. Those who participate in the breakfast program may proceed directly from the bus to the cafeteria.

Please speak, visit, and greet each other in polite, conversational tones. For the safety and well being of everyone, students are required to walk on the right side of the hallway keeping hands, feet, and objects to themselves.

How will problems be handled?

Problems at school should be addressed with the school's mission in mind. All parties have their rights, roles, and responsibilities.

CLASSROOM MANAGEMENT AND OFFICE REFERRALS

New Buffalo students and teachers will have the opportunity to learn and teach in a safe, orderly, enjoyable classroom environment. To maintain an optimal learning/teaching environment, all parties will be expected to do their personal best at all times.

What do you mean by "responsibilities?"

Student Responsibilities:

- Understand the expectations of the school, family, and community regarding behavior at New Buffalo Middle School.
- Learn to apply the Lifelong Guidelines (Truth, Trust, Active Listening, No Put-Downs, and Personal Best) to all school activities.

Teacher Responsibilities:

- New Buffalo Middle School teachers will prepare appropriate lessons that further their students' mastery of the stated curriculum of the State of Michigan and the New Buffalo Area Schools.
- Establish and maintain classroom rules and procedures that teach students to use respectful, responsible, and safe behaviors that lead to success in middle school, high school, college, the military, the work place, family life, or any other civil endeavor.
- Correct and/or reteach positive behavior to students who are misbehaving.
- Inform parents of students' unsafe, disrespectful, or irresponsible behavior.
- Refer students to the building principal who commit gross infractions (Level #3) or chronically violate school or classroom rules (Level #2).
- Participate in professional meetings regarding student behavior.
- Assist with the implementation of student behavior plans.
- Supervise non-instructional areas by interacting with students in positive ways, whenever possible; cover supervision post with colleagues, keeping someone on duty during all passing times; remind student to proceed to class when warning alarm sounds; close classroom door after tardy bell; record student tardiness consistently.
- Manage classrooms to maximize usable instructional time and model appropriate school attitudes and behaviors.

Parent Responsibilities:

- Provide a home environment that emphasizes the importance of behaving in a safe, respectful, responsible manner.
- Support the school's efforts to teach its students to be successful in the classroom.

Principal Responsibilities:

- Maintain a safe, orderly, and productive learning environment.
- Support the efforts of teachers and parents to teach students behaviors and habits that will lead to future success.
- Implement discipline procedures in a consistent manner.

What will classroom rules be like?

NBMS teachers' classroom rules may differ slightly, but they will be similar to the following set of school rules:

1. Be prepared to do your personal best with the opening assignment immediately after tardy signal sounds.
2. Each student is required to have:
 - a. Pen or pencil
 - b. Notebook paper
 - c. Text book, journal, homework
 - d. Planner
 - e. Flashdrive (zip drive)
3. Practice active listening while others are talking. Signal the teacher that you wish to talk by raising your hand.
4. Keep hands, feet, and verbal put-downs to yourself at all times. Respect and protect others, and their property.
5. Cooperate with teacher's instructions immediately, the first time they are given.

What happens if I don't follow the classroom/school rules?

Remember, our primary purpose at NBMS is not to assign negative consequences, but to provide positive support for consistently good school behavior. Realistically, however, there will be consequences for bad behavior choices. New Buffalo Middle School identifies behavior violations with three (3) categories:

Level #1 – Teacher managed violations are handled by the teacher in a variety of ways. Most violations require only a subtle reminder, so the teacher can return to teaching quickly after correcting the student. Each teacher will post a list of progressive consequences that will be followed. Included in this student planner is a sheet where teachers will record classroom consequences, so they may be reviewed and discussed with parents.

Level #2 – Office referrals are used when a student has made the same type of violation repeatedly. When the teacher feels the student is not really trying her/his personal best to correct the mistake, an office referral will be prepared. Each office referral will be documented. Generally, the administration will follow a sequence of:

1st referral – Clarify the rule (warning or reprimand, if necessary); student assigned 30 minute detention

2nd referral – Student assigned 60 minute detention

3rd referral – Student assigned 90 minute detention

4th referral – Student assigned Saturday detention

5th referral – Student assigned ISS (in school suspension)

6th referral – Student assigned OSS (out of school suspension)

Level #3 – Whenever a gross offense occurs, the student is sent directly to the office. Teachers are not expected to sacrifice instructional time to correct a student when a gross offense is made. Gross offenses are usually serious, hurtful, or rude. NBMS students simply know better than to behave in a manner that would result in a Level #3 referral.

All decisions regarding consequences for student misbehavior will be made at the discretion of the administration with the best interests of the individual student in mind, while considering the serious obligation to provide a safe, orderly learning/teaching environment for all students and staff.

6th, 7th and 8th Grade Interscholastic Athletics

2009 - 2010

Fall Season		
<u>Sport</u>	<u>Begins</u>	<u>Ends</u>
Football (7 th & 8 th)	August 24, 2009	October 21, 2009
Football Cheerleading(7 th & 8 th)	September 9, 2009	October 21, 2009
Boys & Girls Cross Country (6 th - 8 th)	August 12, 2009	October 20, 2009
Girls Volleyball (6 th - 8 th)	August 25, 2009	October 22, 2009
1st Winter Season		
Boys Basketball (6 th – 8 th)	October 22, 2009	December 18, 2009
Basketball Cheerleading(7 th & 8 th)	October 22, 2009	December 18, 2009
2nd Winter Season		
Girls Basketball (6 th – 8 th)	January 4, 2010	February 24, 2010
Spring Season		
Boys & Girls Track (7 th & 8 th)	March 22, 2010	May 18, 2010

***Students must have a current physical on file in the Athletic Director's office to participate in any sports activity. Failure to have a physical on file will prohibit a student's participation in sports.

6th grade Sports Program

New Buffalo Middle School is constantly adding additional programs for its students. This year the 6th grade students will be able to participate in volleyball and cross country during the fall sports season. We are reserving the time immediately after school in the gym for middle school activities.

VOLLEYBALL:

Sixth grade volleyball will practice in the time slots after school on days when the 7th and 8th grade teams have games. Sixth grade volleyball games will generally be played on Saturday mornings.

CROSS COUNTRY:

The sixth grade Cross Country program will continue to run with the 7th and 8th grade team. This schedule coincides with the middle school cross country, coed team.

BASKETBALL:

The winter season for 6th grade athletes will offer the opportunity to compete in boys or girls basketball. Athletes will generally practice two or three days a week and usually play games on Saturdays.

TRACK:

Students will be introduced to the fundamentals of track and field. Two meets will be scheduled for competition.



MORE SCHOOL ACTIVITIES!

~ Student Senate ~

~ Chess Club ~

~ Middle School Play ~

~ Science Olympiad ~

~ Video Club ~

~ SADD ~

~ NJHS ~

~ Fitness Club ~

~ Math – a – Thon ~

~ Band ~ Literacy Circles ~

~ Spelling Bee ~

~ Homework Club ~

