

Language Arts Literacy
Pacing Guide/Skills Array
Macmillan McGraw-Hill *Treasures 2009* Reading Program
Grade 1

ASSESSMENT	OPENING YEAR	BENCHMARK TEST	Reading GR	Writing: W
	Oral Language GR	Word Work WWW		
Unit 1/Wk 1 September	Extend Vocabulary	Phonics/Spelling: <ul style="list-style-type: none"> • short /a/ a • inflectional -s Consonants: c, m, n, p, r, s, t	Comprehension Strategy: Story Structure Skill: character and setting	Grammar: Sentences/Capitalization Writing Traits: Ideas
	Build Background	Words: man, cat, hat, mat, ran, can, up, down	Fluency: Read Exclamations	Writing: Personal Narrative Writing Traits: Ideas
	Phonemic Awareness Naming Words	High Frequency Words/ Vocabulary: jump, up, not, down		
ASSESSMENT	WEEK 1 TEST			
Unit 1/Wk 2 September	Extend Vocabulary	Phonics/Spelling: short /a/ a Consonants: b, f, g, h, k, ck, l, v	Comprehension Strategy: Story Structure Skill: Sequence	Grammar: Word Order Punctuation capital and period
	Build Background	Words: dad, sad, back, nap, tap, sack, too, over, man, mat	Fluency: Pausing for Sentence Punctuation	Writing: Personal narrative Writing Traits: Ideas
	Phonemic Awareness Identify rhyming Words Blend and build words with short (a)	High Frequency Words /Vocabulary: It, over, too yes		
ASSESSMENT	WEEK 2 TEST			
Unit 1/Wk 3 September	Extend Vocabulary	Phonics/Spelling: Short /i/i Consonants: d, j, qu, w, x, y, z	Comprehension Strategy: Text Structure Skill: Sequence	Grammar: Statements Capital and punctuation
	Build Background	Words: pin, win, hit, sit, miss, kiss, be, ride, sad, map	Fluency: Read Patterns	Writing: Descriptive Writing Traits: Ideas

	Phonemic Awareness Identify rhyme Phoneme /a/	High Frequency Words /Vocabulary: Be, ride, yes		
ASSESSMENT	WEEK 3 TEST			
Unit 1/Wk 4 October	Extend Vocabulary	Phonics/Spelling: r blends /kr/cr-/gr/gr-/tr/tr	Comprehension Strategy: Story Structure Skill: Character & Setting	Grammar: Questions and exclamations Capitals and end marks
	Build Background	Words: crib, crab, grab, grass, trap, trip, that, good, hit	Fluency: Read Exclamations	
	Phonemic Awareness	High Frequency Words /Vocabulary: come, good, on, that		Writing: Descriptive Writing Traits: Voice
ASSESSMENT	WEEK 4 TEST			
Unit 1/Wk 5 October	Extend Vocabulary	Phonics/Spelling: Blends and Diagraphs: /nd/st/nt/nk	Comprehension Strategy: Text Structure Skill: Author's Purpose	Grammar: Writing sentences Question/exclamation marks
	Build Background	Words: land, sand, fast, trip, sink, sent, help, very, west, grass	Fluency: Pausing for Sentence Punctuation	Writing: Persuasive Writing Traits: Voice
	Phonemic Awareness	High Frequency Words /Vocabulary: very, help, use, now		
ASSESSMENT	WEEK 5 TEST UNIT 1 TEST			
Unit 2/Wk 1 October	Extend Vocabulary	Phonics/Spelling: Short /o/	Comprehension Strategy: Summarize Skill: Main Idea & Details	Grammar: Nouns Punctuation, capital, period
	Build Background	Words: hop, top, log, hog, hot, lot, one, they, sand, sink	Fluency: Read Patterns	Writing: How-to sentences Writing Traits: Organization
	Phonemic Awareness	High Frequency Words Vocabulary: one, two they, her, does		
ASSESSMENT	WEEK 1 TEST			
Unit 2/Wk 2 October	Extend Vocabulary	Phonics/Spelling: Short /e/	Comprehension Strategy: Summarize Skill: Retell	Grammar: Plural nouns Punctuation, question mark,
	Build Background	Words: leg, beg, men, hen, let, get, who,	Fluency: Read Questions	Writing: How-to

		some, hop, hot		sentences Writing Traits: Organization
	Phonemic Awareness	High Frequency Words /Vocabulary: who, some, of, no, eat		
ASSESSMENT	WEEK 2 TEST			
Unit 2/Wk 3 November	Extend Vocabulary	Phonics/Spelling: Digraphs sh/th/	Comprehension Strategy: Summarize Skill: Main Idea & Details	Grammar: Irregular plural nouns Punctuation/exclamation point
	Build Background	Words: fish, shop, ship, with, thin, thank, lives, many, beg, get	Fluency: Read Questions	Writing: Report Writing Traits: Organization
	Phonemic Awareness	High Frequency Words /Vocabulary: live, into, out, many		
ASSESSMENT	WEEK 13TEST			
Unit 2/Wk 4 November	Extend Vocabulary	Phonics/Spelling: Short /u/	Comprehension Strategy: Visualize Skill: Retell	Grammar: Proper nouns Capitalize Proper Nouns
	Build Background	Words: run, fun, nut, cut, bug, rug, under, put, thin, shop	Fluency: Read Dialogue	Writing: Story Writing Traits: Word Choice
	Phonemic Awareness	High Frequency Words /Vocabulary: make, want, under, put, show, three		
ASSESSMENT	WEEK 4 TEST			
Unit 2/Wk 5 December	Extend Vocabulary	Phonics/Spelling: Blends /bl/cl/fl/	Comprehension Strategy: Visualize Skill: Sequence	Grammar: Days, months, holidays Capitalize
	Build Background	Words: clip, clock, flag, flip, black, block, school, today, fun	Fluency: Read Exclamations	Writing: Story Writing Traits: Word Choice
	Phonemic Awareness	High Frequency Words /Vocabulary: Today, way, school, away, late, why		
ASSESSMENT	WEEK 5 TEST UNIT 2 TEST			
Unit 3/Wk 1	Extend Vocabulary	Phonics/Spelling: Long /a/ (a_e)	Comprehension	Grammar: Verbs

December			Strategy: Story Structure Skill: Make Predictions	Commas
	Build Background	Words: make, task came, game, gate, late, walk, all, black, flag	Fluency: Read Exclamations	Writing: Personal narrative Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words /Vocabulary: hello, could, walk, pull, all, oh		
ASSESSMENT	WEEK 1 TEST			
Unit 3/Wk 2 January	Extend Vocabulary	Phonics/Spelling: <i>s</i> blends / <i>sl/sn/sp</i>	Comprehension Strategy: Text Structure Skill: Compare and Contrast	Grammar: Present tense verbs Book Titles
	Build Background	Words: sled, slip, snake, snap, spill, spin, people, water, make, game	Fluency: Pausing for Sentence Punctuation	Writing: Personal narrative Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words /Vocabulary: boy, girl, people, when, care, water, together		
ASSESSMENT	WEEK 2 TEST			
Unit 3/Wk 3 January	Extend Vocabulary	Phonics/Spelling: Digraphs / <i>ch/tch/wh</i>	Comprehension Strategy: Text Structure Skill: Main Ideas & Details	Grammar: Past tense verbs Capitalize Proper Nouns
	Build Background	Words: whip, whale, catch, match, chin, chop, our, your, slip, spin	Fluency: Read Questions	Writing: Descriptive sentences Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words /Vocabulary: our, again, would, your, light		
ASSESSMENT	WEEK 3 TEST			
Unit 3/Wk 4 January	Extend Vocabulary	Phonics/Spelling: Long / <i>i/i_e</i>	Comprehension Strategy: Generate Questions Skill: Make Predictions	Grammar: is and are Capital, end punctuation period and question mark
	Build Background	Words: like, spike, ride, hide, bike, mine, call, there, whip, chop	Fluency: <i>TK</i>	Writing: Descriptive sentences Writing Traits: Presentation

	Phonemic Awareness	High Frequency Words /Vocabulary: call, how, more, funny, there, so		
ASSESSMENT	WEEK 4 TEST			
Unit 3 /Wk 5 January	Extend Vocabulary	Phonics/Spelling: Blends /scr/spr/str	Comprehension Strategy: Generate Questions Skill: Character & Setting	Grammar: Contractions with not Apostrophes: in place of letters
	Build Background	Words: strike, string, splash, split, scrub, scrap, says, were, like, ride	Fluency: Read Dialogue	Writing: Story Writing Traits: Presentation
	Phonemic Awareness	High Frequency Words /Vocabulary: say, says, about, give, read, were		
ASSESSMENT	WEEK 5 TEST UNIT 3 TEST	MID YEAR BENCHMARK TEST		
Unit 4 /Wk 1 February	Extend Vocabulary	Phonics/Spelling: Long /o/ o_e	Comprehension Strategy: Reread Skill: Make Inferences	Grammar: Was and were Proper Nouns: Capitalize
	Build Background	Words: joke, woke, nose, hose, note, vote, every, any, splash, string	Fluency: Pausing for Sentence Punctuation	Writing: Persuasive Writing Traits: Organization
	Phonemic Awareness	High Frequency Words: find, after, done, old, new, work		
		Vocabulary Strategy: Dictionary Vocabulary Skill: Multiple Meaning Words		
ASSESSMENT	WEEK 1 TEST			
Unit 4/Wk 2 February	Extend Vocabulary	Phonics/Spelling: Long /u/ u_e	Comprehension Strategy: Reread Skill: Draw Conclusions	Grammar: Has and have Capital, period, question
	Build Background	Words: use, June, tune, flute, cute, mule, done, after, woke, nose	Fluency: Read Exclamations	Writing: Persuasive Writing Traits: Organization
	Phonemic Awareness	High Frequency Words: find, after, done, old, new, work		
		Vocabulary Strategy: Context Clues		

		Vocabulary Skill: Syntax and semantic cues		
ASSESSMENT	WEEK 2 TEST			
Unit 4/Wk 3 February	Extend Vocabulary	Phonics/Spelling: Long /a/ <i>ay, ai</i>	Comprehension Strategy: Reread Skill: Compare & Contrast	Grammar: Go and do Proper nouns: capitalize
	Build Background	Words: mail, rain, chain, way, play, day, great, know, cute, use	Fluency: Pausing for Sentence Punctuation	Writing: Report Writing Traits: Organization
	Phonemic Awareness	High Frequency Words: great, warm, cold, sound, know, their		
		Vocabulary Strategy: Vocabulary Skill:		
ASSESSMENT	WEEK 3 TEST			
Unit 4/Wk 4 February	Extend Vocabulary	Phonics/Spelling: Long /e/ <i>e, ee, ea</i>	Comprehension Strategy: Summarize Skill: Make Inferences	Grammar: See and saw Commas: Day and Year, city and state, greeting, closing letter
	Build Background	Words: me, we, feed, keep, seat, beak, friends, knew, main, day	Fluency: TK	Writing: Report Writing Traits: Word Choice
	Phonemic Awareness	High Frequency Words: knew, kind, house, friends, by, far		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflected verbs and base words		
ASSESSMENT	WEEK 4 TEST			
Unit 4/Wk 5 March	Extend Vocabulary	Phonics/Spelling: Long /e/ -y	Comprehension Strategy: Summarize Skill: Beginning, middle, end	Grammar: Contractions with not Apostrophes: in place of (o)
	Build Background	Words: bumpy, penny, puppy, sandy, funny, bunny, before, heard, keep, seat	Fluency: Read patterns	Writing: Story Writing Traits: Word Choice
	Phonemic Awareness	High Frequency Words: heard, happen, falls, before, began, told		
		Vocabulary Strategy: Context Clues		

		Vocabulary Skill: Syntax and semantic clues		
ASSESSMENT	WEEK 5 TEST UNIT 4 TEST			
Unit 5/Wk 1 March	Extend Vocabulary	Phonics/Spelling: Long /o/ o, oa, ow	Comprehension Strategy: Visualize Skill: Fantasy & Reality	Grammar: Adjectives Capitalizing Proper Nouns
	Build Background	Words: low, row, boat, coat, no, go, mother, father, puppy, funny	Fluency: Pausing for Sentence Punctuation	Writing: Invitation Writing Traits: Voice
	Phonemic Awareness	High Frequency Words: mother, try, always, father, love		
		Vocabulary Strategy: Dictionary Vocabulary Skill: Clarify Meaning		
ASSESSMENT	WEEK 1 TEST			
Unit 5/Wk 2 March	Extend Vocabulary	Phonics/Spelling: Long /i/ i, y, igh	Comprehension Strategy: Visualize Skill: Problem & Solution	Grammar: Adjectives that compare Sentence Punctuation: Capital, end with special mark
	Build Background	Words: find, kind, night, right, by my, never, head, low, boat	Fluency: Read Dialogue	Writing: Personal narrative Writing Traits: Voice
	Phonemic Awareness	High Frequency Words: ball, head, never, should, shout		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflectional Endings		
ASSESSMENT	WEEK 2 TEST			
Unit 5/Wk 3 March	Extend Vocabulary	Phonics/Spelling: r-controlled vowel /ar/ ar	Comprehension Strategy: Generate Questions Skill: Cause and Effect	Grammar: Color words Apostrophes: in place of (o) for words with not
	Build Background	Words: cart, art, barn, yarn, arm, harm, better, children, right, by	Fluency: Read Questions	Writing: How-to Writing Traits: Voice
	Phonemic Awareness	High Frequency Words: better, children, or, round		
		Vocabulary Strategy: Vocabulary Skill:		
ASSESSMENT	WEEK 3 TEST			

Unit 5/Wk 4 April	Extend Vocabulary	Phonics/Spelling: r-controlled vowel /or/or	Comprehension Strategy: Generate Questions Skill: Make Inferences	Grammar: Number words Days of the Week Capitalize
	Build Background	Words: born, corn, cork, fork, horn, pork, nothing, thought, barn, art	Fluency: Pausing for Sentence Punctuation	Writing: How-to Writing Traits: Ideas
	Phonemic Awareness	High Frequency Words: along, early, nothing, through		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflectional Endings		
ASSESSMENT	WEEK 4 TEST			
Unit 5/Wk 5 April	Extend Vocabulary	Phonics/Spelling: r-controlled vowel /ur/er/, ir, ur	Comprehension Strategy: Skill:	Grammar: Synonyms and antonyms Book Titles-capitalize and underline
	Build Background	Words: her, fern, bird, dirt, fur, burn, from, beautiful, fork corn	Fluency: Pausing for Sentence Punctuation (focus on Ellipses)	Writing: Descriptive Writing Traits: Ideas
	Phonemic Awareness	High Frequency Words: animals, beautiful, from, places		
		Vocabulary Strategy: Context Clues Vocabulary Skill: Syntax and Semantic cues		
ASSESSMENT	WEEK 5 TEST UNIT 5 TEST			
Unit 6/Wk 1 May	Extend Vocabulary	Phonics/Spelling: Diphthong /ou/ ou, ow	Comprehension Strategy: Reread Skill: Use illustrations	Grammar: Subjects Sentence Punctuation: Capital and end mark
	Build Background	Words: cow, how, town, out, mouse, mouth, gone, been, her, burn	Fluency: Read exclamations	Writing: Personal narratives Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words: been, gone, other		
		Vocabulary Strategy: Dictionary Vocabulary Skill: Invisible		
ASSESSMENT	WEEK 1 TEST			
Unit 6/Wk 2 May	Extend Vocabulary	Phonics/Spelling: Variant Vowel /u/ oo	Comprehension Strategy: Reread	Grammar: Predicates Proper Nouns Holidays

			Skill: Make Predictions	capitals
	Build Background	Words: book, took, look, hood, cook, wood, earth, bear, town, mouth	Fluency: Pausing for Sentence Punctuation	Writing: Personal narrative Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words: bear, birds, earth, table		
		Vocabulary Strategy: Context Clues Vocabulary Skill: Clarify meanings of unfamiliar words		
ASSESSMENT	WEEK 2 TEST			
Unit 6/Wk 3 May	Extend Vocabulary	Phonics/Spelling: Variant Vowel /u/ oo	Comprehension Strategy: Reread Skill: Classify & Categorize	Grammar: Pronoun Commas: day/year, city/state, greeting, and closing
	Build Background	Words: broom, room, pool, cool, soon, moon, laugh, ever, hood, took	Fluency: Read Questions	Writing: Writing report Writing Traits: Sentence Fluency
	Phonemic Awareness	High Frequency Words: ever, goes, laugh, only		
		Vocabulary Strategy: Vocabulary Skill:		
ASSESSMENT	WEEK 3 TEST			
Unit 6/Wk 4 May	Extend Vocabulary	Phonics/Spelling: Variant Vowel/o/ au, aw	Comprehension Strategy: Summarize Skill: Compare & Contrast	Grammar: Using I and me Capitalize pronoun (I)
	Build Background	Words: haul, claw, cause, paw, saw, dawn, air, enough, cool, soon	Fluency: Pausing for Sentence Punctuation	Writing: Report Writing Traits: Presentation
	Phonemic Awareness	High Frequency Words: across, air, enough, eyes, learn		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflectional Endings-ed -ing		
ASSESSMENT	WEEK 4 TEST			
Unit 6/Wk 5 June	Extend Vocabulary	Phonics/Spelling: Diphthong /oi/oi, oy	Comprehension Strategy: Summarize Skill: Cause and Effect	Grammar: Combining sentences Capitalize nouns and

				pronouns, I, and proper nouns
	Build Background	Words: Joy, toy, boy, spoil, coin, join, toward, circle, dawn, cause	Fluency: TK	
	Phonemic Awareness	High Frequency Words: yes, grew, leave, toward		Writing: Story Writing Traits: Presentation
		Vocabulary Strategy: Context Clues Vocabulary Skill: Syntax and Semantic cues		
ASSESSMENT	WEEK 5 TEST UNIT 6 TEST	END OF YEAR BENCHMARK TEST		