

Language Arts Literacy
Pacing Guide/Skills Array
Macmillan McGraw-Hill *Treasures 2009* Reading Program
Grade 2

ASSESSMENT	BEGINNING	YEAR BENCHMARK TEST		
	Oral Language GR/SSR	Word Work WWW	Reading GR	Writing W
Unit 1/Wk 1 September	Extend Vocabulary	Phonics/Spelling: short /a/ a & short /i/i	Comprehension Strategy: Story Structure Skill: Character and setting	Grammar Statements & Questions
	Build Background	Words: has, sat, wag, had, bad, fix six, him, will, if, can hit, blue, even, study		Writing Personal Narrative
		Vocabulary : High Frequency Words: blue, even, study Strategy: Dictionary Skill: Alphabetical order: carefully (2) different (2) excited (3) groan (3) tomorrow (2) whisper (2)	Fluency: Punctuation	
ASSESSMENT	WEEK 1 TEST			
Unit 1/Wk 2 September	Extend Vocabulary	Phonics/Spelling: short /e/ o/u/	Comprehension Strategy: Story Structure Skill: Plot	Grammar Commands and Exclamations
	Build Background	Words: went, tell, pet, job, fog, not, tug, hut, tub, bun, fix, has, another, move, year	Fluency: Intonation and Emphasis	Writing Description
		Vocabulary High Frequency Words: another, year, move Strategy: Context Clues Skill: Base words and inflected verbs delighted (3) thinning (2)		
ASSESSMENT	WEEK 2 TEST			
Unit 1/Wk 3	Extend Vocabulary	Phonics/Spelling: Short /a/ a_e	Comprehension	Grammar

September			Strategy: Summarize Skill: Main Idea & Details	Subjects
	Build Background	Words: bag, mad, cap, back, ham, cape, bake, made, ate, rake, fog, tug, different, number, other	Fluency: Punctuation of vocabulary words	Writing Report
		Vocabulary High Frequency Words: different, other, number Strategy: Word Parts Skill: Use Information about word parts: word families tell(Q)		
ASSESSMENT	WEEK 3 TEST			
Unit 1/Wk 4 October	Extend Vocabulary	Phonics/Spelling: short /i/, i_e	Comprehension Strategy: Summarize Skill: Main Idea & Details	Grammar Predicates
	Build Background	Words: did, rip, fin, mix, pick, five, nine, side, pipe, hike, cape, made, because, off, picture		
		Vocabulary High Frequency Words: because, off, picture Strategy: Dictionary Skill: Reflect different kinds of word learning – new meaning for known words: signing (1)	Fluency: Pronunciation of vocabulary words	Writing Personal Introduction
ASSESSMENT	WEEK 4 TEST			
Unit 1/Wk 5 October	Extend Vocabulary	Phonics/Spelling: Short /o/ o_e	Comprehension Strategy: Summarize Skill: Make & Confirm Predictions/ Tempo	Grammar Sentence Combining
	Build Background	Words: box, fox, dog, lock, pot, cone, hope, rose, poke, rope, side, nine, America, country, world	Fluency: Pronunciation/Tempo	Writing Journal Entry
		Vocabulary : High Frequency Words: America, country, world Strategy: Word Parts Skill: Inflected Verbs: settled (3)		

		wrinkled (3)		
ASSESSMENT	WEEK 5 TEST UNIT 1 TEST			
Unit 2/Wk 1 October	Extend Vocabulary	Phonics/Spelling: Short /u/ Long /u/ u_e	Comprehension Strategy: Summarize Skill: Draw Conclusions	Grammar Nouns
	Build Background	Words: sun, bud, duck, bump, cube, dude, fume, rule, rude, together, vote, hope, food, through	Fluency: Punctuation in each sentence	Writing How-to-Poster
		Vocabulary: High Frequency Words: together, though Strategy: Context Clues Skill:??		
ASSESSMENT	WEEK 1 TEST			
Unit 2/Wk 2 October	Extend Vocabulary	Phonics/Spelling: Blends /sl/ dr/ sk/ sp/st	Comprehension Strategy: Summarize Skill: Sequence	Grammar Plural Nouns
	Build Background	Words: slide, slips, dress, drop, skin, task, still, must, crisp, spell, cube, fuse, below, city own	Fluency: Pronunciation of vocabulary words	Writing How-to-Paragraph
		Vocabulary High Frequency Words: Below, city, own Strategy: Context clues Skill: Antonyms young (2)		
ASSESSMENT	WEEK 2 TEST			
Unit 2/Wk 3 November	Extend Vocabulary	Phonics/Spelling: Long /a/ ay, ai	Comprehension Strategy: Summarize Skill: Sequence	Grammar Proper Nouns
	Build Background	Words: main, wait, sail, tail, train, jay, pay, stay, hay, may, must, spell, follow, near, paper	Fluency: Pronunciation of vocabulary words	Writing Report
		Vocabulary: High Frequency Words: follow, near, paper Strategy: Dictionary Skill: Homophones		

ASSESSMENT	WEEK 3 TEST			
Unit 2/Wk 4 November	Extend Vocabulary	Phonics/Spelling: Long/i/ i, igh, ie, y	Comprehension Strategy: Generate Questions Skill: Make Inferences	Grammar Possessive Nouns
	Build Background	Words: light, high, sight, wild, mind, dry, cry, try, tie, lie, stay, wait, group, important, only	Fluency: Punctuation in each sentence Tempo	Writing Friendly Letter
		Vocabulary: High Frequency Words: group, important, only Strategy: Thesaurus Skill: Synonyms		
ASSESSMENT	WEEK 4 TEST			
Unit 2/Wk 5 December	Extend Vocabulary	Phonics/Spelling: Long /o/ o, oa, ow, oe	Comprehension Strategy: Generate Questions Skill: Make Inferences	Grammar Plural Possessives
	Build Background	Words: grow, mow, crow, toe, goes, toast, soap, foam, told, most, night, find, between, example, few	Fluency: Intonation/ Expression	Writing Explanation
		Vocabulary: High Frequency Words: Between, example, few Strategy: Dictionary Skill: Multiple Meaning Words		
ASSESSMENT	WEEK 5 TEST UNIT 2 TEST			
Unit 3/Wk 1 December	Extend Vocabulary	Phonics/Spelling: Long /e/ e, ee, y	Comprehension Strategy: Context Clues Skill: ???	Grammar Action Verbs
	Build Background	Words: eat, leaf, mean, queen, need, seek, baby, pony, he, we, foam, fold, family, four, hear	Fluency: Punctuation	Writing Persuasive Poster
		Vocabulary: High Frequency Words: Family, four, hear		

		Strategy: Context Clues Skill: ???		
ASSESSMENT	WEEK 1 TEST			
Unit 3/Wk 2 January	Extend Vocabulary	Phonics/Spelling: <i>Long /u/ u, u_e</i>	Comprehension Strategy: Reread Skill: Use Illustrations	Grammar Present Tense Verbs
	Build Background	Words: use, duke, dune, flute, music, fuse, mule, bugle, June, tune, pony, leaf, above, color, song	Fluency: Intonation/Emphasis	Writing Persuasive Speech
		Vocabulary: High Frequency Words: above, color, song Strategy: Context Clues Skill: Synonyms		
ASSESSMENT	WEEK 2 TEST			
Unit 3/Wk 3 January	Extend Vocabulary	Phonics/Spelling: Digraphs /ch/sh/th/hw/wh	Comprehension Strategy: Reread & adjust reading rate Skill: Summarize	Grammar Past Tense Verbs
	Build Background	Words: chest, chill, chase, shape, sheep, thing, think, white, while, wheat, mule, fuse, idea, often, second	Fluency: Pronunciation of vocabulary words	Writing Personal Narrative
		Vocabulary: High Frequency Words: idea, often, second Strategy: Word Parts Skill: Suffixes (ful, less) and prefixes (re,un,dis-)		
ASSESSMENT	WEEK 3 TEST			
Unit 3/Wk 4 January	Extend Vocabulary	Phonics/Spelling: Digraphs /ch/tch/ sh/ th	Comprehension Strategy: Visualize Skill: Summarize	Grammar Verb Have
	Build Background	Words: each, which, teaching, path, teeth, fishing, wishbone, watch, matching, dish, white, chase, body, watch, (verb) young	Fluency: Pronunciation of foreign words	Writing Persuasive Add

		Vocabulary: High Frequency Words: body, watch (verb), young Strategy: Thesaurus Skill: Antonyms		
ASSESSMENT	WEEK 4 TEST			
Unit 3 /Wk 5 January	Extend Vocabulary	Phonics/Spelling: Blends /scr/spr/str	Comprehension Strategy: Visualize Skill: Cause & Effect	Grammar Sentence Combining
	Build Background	Words: screen, scream, scrape stripe struck, strict, sprain, spring, spruce, strap, path, wishbone, carry, once, talk	Fluency: Intonation/ Emphasis/ Tempo	Writing: Persuasive Letter
		Vocabulary High Frequency Words: carry, once, talk Strategy: Thesaurus Skill: Synonyms		
ASSESSMENT	WEEK 5 TEST UNIT 3 TEST	MID-YEAR BENCHMARK TEST		
Unit 4 /Wk 1 February	Extend Vocabulary	Phonics/Spelling: r controlled vowels /ar/ or/	Comprehension Strategy: Generate Questions Skill: Compare & Contrast	Grammar Linking Verbs
	Build Background	Words: part, start, park, farm, dark, sort, storm, short for, horse, scream, stripe, area, money, piece	Fluency: Punctuation	Writing Summary Writing
		High Frequency Words: area, money, piece		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflected nouns		
ASSESSMENT	WEEK 1 TEST			
Unit 4/Wk 2 February	Extend Vocabulary	Phonics/Spelling: r-controlled vowels /ur/er, ir, ur	Comprehension Strategy: Generate Questions Skill: Cause & Effect	Grammar Helping Verbs
	Build Background	Words: clerk, term, herd, skirt, sir, stir, churn, burst, hurt, turn, shark, storm, hours, problem, usually	Fluency: Punctuation	Writing News Story

		High Frequency Words: hours, problem, usually		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Comparatives & Superlatives		
ASSESSMENT	WEEK 2 TEST			
Unit 4 /Wk 3 February	Extend Vocabulary	Phonics/Spelling: Variant vowel /u/ oo, ou	Comprehension Strategy: Generate Questions Skill: Description	Grammar Irregular Verbs
	Build Background	Words: shook, stood, hook,, brook, crook, foot, soot, could, should, would, clerk, stir, during, sure, whole	Fluency: Pronunciation of vocabulary words	Writing: Nonfiction Article
		High Frequency Words: during, sure, whole		
		Vocabulary Strategy: Context Clue Vocabulary Skill: Comparatives and Superlatives		
ASSESSMENT	WEEK 3 TEST			
Unit 4/Wk 4 February	Extend Vocabulary	Phonics/Spelling: Variant vowel /u/ oo, ui, ew	Comprehension Strategy: Reread Skill: Make and Confirm Predictions	Grammar: Irregular Verbs
	Build Background	Words: flew, new, boot, shoe, clue, root, canoe, fruit, glue, suit, cook, could, complete, measure, questions	Fluency: Pronunciation of vocabulary words Tempo	Writing: Compare/Contrast Paragraph
		High Frequency Words: complete, measure, questions		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Compound Words		
ASSESSMENT	WEEK 4 TEST			
Unit 4/Wk 5 March	Extend Vocabulary	Phonics/Spelling: Variet vowel /o/ au/ aw	Comprehension Strategy: Reread Skill: Make Inferences	Grammar: Contractions
	Build Background	Words: pause, draw, launch, law, fault, jay, fawn, hawk, raw, crawl, cool, flew, door, order, remember	Fluency: Intonation & Expression	Writing: Book Report

		High Frequency Words: door, order, remember		
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflected Verbs & Base Words		
ASSESSMENT	WEEK 5 TEST UNIT 4 TEST			
Unit 5/Wk 1 March	Extend Vocabulary	Phonics/Spelling: Diphthong /ou/ow, ou	Comprehension Strategy: Summarize Skill: Author's Purpose	Grammar: Pronouns
	Build Background	Words: clown, growl, howl, brown, crown, round, loud, cloud, house, sound, pause, fault, listen, several, wind (noun)		Writing: Fictional Dialogue
		High Frequency Words: listen, several, wind (noun)	Fluency: Intonation & Expression when reading words that have special type	
		Vocabulary Strategy: Context Clues Vocabulary Skill: Possessives		
ASSESSMENT	WEEK 1 TEST			
Unit 5/Wk 2 March	Extend Vocabulary	Phonics/Spelling: Diphthong /oi/ oi, oy	Comprehension Strategy: Visualize Skill: Problem & Solution	Grammar: I and me, we and us
	Build Background	Words: soil, broil, moist, point, boil, oil, toy, joy, soy, royal, down, house, pulled, travel, voice		Writing: Play
		High Frequency Words: pulled, travel, voice	Fluency: Intonation & Expression	
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflected Endings		
ASSESSMENT	WEEK 2 TEST			
Unit 5/Wk 3 April	Extend Vocabulary	Phonics/Spelling: <i>Schwa</i> /e/a	Comprehension Strategy: Summarize Skill: Main Idea & Details	Grammar: Possessive Nouns
	Build Background	Words: alone, ago, again, away, alike, agree, above, awake, idea, comma, noise, broil, finally, notice, morning	Fluency: Pronunciation of vocabulary words	Writing: Reports
		High Frequency Words: finally, notice, morning		

		Vocabulary Strategy: Context Vocabulary Skill: Classify/ Categorize		
ASSESSMENT	WEEK 3 TEST			
Unit 5/Wk 4 April	Extend Vocabulary	Phonics/Spelling: Consonants /n/gn., lm,. /r/ wr; /m/ mb	Comprehension Strategy: Summarize Skill: Sequence	Grammar: Pronoun-Verb Agreement
	Build Background	Words: knee, knife, knot, gnaw, sign, wrist, wren, thumb, lamb, debt, alone, idea, certain, field, hundred	Fluency: Punctuation in each sentence	Writing: Realistic Story
		High Frequency Words: certain, field, hundred		
		Vocabulary Strategy: Context Clues Vocabulary Skill: Homophones		
ASSESSMENT	WEEK 4 TEST			
Unit 5/Wk 5 April	Extend Vocabulary	Phonics/Spelling: Hard/Soft consonants /k/c, /g/g, /s/c, /j/g	Comprehension Strategy: Summarize Skill: Classify & Categorize	Grammar: Contractions
	Build Background	Words: Camp, cave, cent, face, girl, wagon, gift, gym, gem, germ, knot, wrist, against, half true		Writing: Description of an Imaginary Place
		High Frequency Words: against, half, true	Fluency: Pronunciation of vocabulary words and proper nouns. Tempo	
		Vocabulary Strategy: Word Parts Vocabulary Skill: Compound Words		
ASSESSMENT	WEEK 5 TEST UNIT 5 TEST			
Unit 6/Wk 1 May	Extend Vocabulary	Phonics/Spelling: Endings-dge, -ge, -lge, -nge, rge	Comprehension Strategy: Story Structure Skill: Fantasy & Reality	Grammar: Adjectives
	Build Background	Words: cage, page, judge, lodge, large, barge, bulge, change, range, hinge, face, germ among, bought, decided		Writing: Descriptive Poster/Flyer
		High Frequency Words: among, bought, decided	Fluency: Pronunciation of foreign words	
		Vocabulary Strategy: Word Parts Vocabulary Skill: Inflected Verbs		

ASSESSMENT	WEEK 1 TEST			
Unit 6 /Wk 2 May	Extend Vocabulary	Phonics/Spelling: r-controlled vowels /ar/ar/are, air	Comprehension Strategy: Story Structure Skill: Draw Conclusions	Grammar:
	Build Background	Words: star, shark, care, stare, rare, dare, hair, pair, chair, fair, judge, range, believe, built, material		Writing:
		High Frequency Words: believe, built, material	Fluency: Intonation/ Expression	
		Vocabulary Strategy: Word Parts Vocabulary Skill: Greek & Latin Roots		
ASSESSMENT	WEEK 2 TEST			
Unit 6/Wk 3 May	Extend Vocabulary	Phonics/Spelling: r controlled vowels/ur/ er'/ir/eer, ere, ear	Comprehension Strategy: Text Structure Skill: Make Judgments	Grammar:
	Build Background	Words: near, dear, ear, deer, steer queer, verb, perch, here, where, chair, care, heavy, region, system		Writing:
		High Frequency Words: heavy, region, system	Fluency: Pronunciation of vocabulary words	
		Vocabulary Strategy: Context Clues Vocabulary Skill: Simple Multiple Meaning Words		
ASSESSMENT	WEEK 3 TEST			
Unit 6/Wk 4 June	Extend Vocabulary	Phonics/Spelling: r-controlled vowel /or/or, ore, oar	Comprehension Strategy: Monitor comprehension Skill: Compare & contrast	Grammar:
	Build Background	Words: more, tore, wore, store, oar, roar, board, port, north, fort, dear, here, building, machine, scientist		Writing:
		High Frequency Words: building, machine, scientist	Fluency: Pronunciation of vocabulary words & proper nouns	
		Vocabulary Strategy: Word Parts Vocabulary Skill: Suffixes		
ASSESSMENT	WEEK 4 TEST			
Unit 6/Wk 5	Extend Vocabulary	Phonics/Spelling: r-controlled vowel	Comprehension	Grammar:

		/ir/ire, ier, /u/ ire	Strategy: Monitor Comprehension Skill: Character & Setting	
	Build Background	Words: fire, wire, hire, tire, drier, flier, crier, sure, cure, pure, north, wore, island, special, though		
		High Frequency Words: island, special, though		Writing:
		Vocabulary Strategy: Context clues Vocabulary Skill: Use syntactic & Semantic Cues for word meaning	Fluency: Punctuation/ Tempo	
ASSESSMENT	WEEK 5 TEST UNIT 6 TEST	END OF YEAR BENCHMARK TEST		