

Language Arts Literacy  
Pacing Guide/Skills Array  
Macmillan McGraw-Hill *Treasures 2009* Reading Program  
Kindergarten

Unit 1 Wk 1& 2	September		
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**Beginning of the Year Assessment DIBLES**

Oral Language	Word Work	Reading	Writing
Oral Vocabulary: 1.1		<b>Comprehension</b> <b>Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent:</b> Lists & Labels & Sentences <b>Oral Grammar:</b> Naming Words
	<b>High Frequency</b> <b>Word:</b> We	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	

**ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment**

Unit 1 Wk 3 & 4	September/October		
Oral Vocabulary: 1.2		<b>Comprehension</b> <b>Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent:</b>  <b>Oral Grammar:</b> Naming Words
	<b>High Frequency</b> <b>Word:</b>	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	

**ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment**

Unit 1 Wk 5 & 6 <b>October</b>			
<b>Oral Vocabulary:</b> 1.3		<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent:</b> Lists, Sentences and Picture Lists <b>Oral Grammar:</b> Naming Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment</b>			
Unit 2 Wk 1&2 October/November			
<b>Oral Vocabulary:</b> 2.1 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> Lists & Sentences <b>Oral Grammar:</b> Naming Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment</b>			
Unit 2 Wk 3 & 4 November/December			
<b>Oral Vocabulary:</b> 2.2 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> Lists, word webs, picture webs <b>Oral Grammar:</b> Naming Words

<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word: We</b>	<b>Comprehension: Strategy: Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment</b>			
Unit 2 Wk 5 & 6 December			
<b>Oral Vocabulary: 2.3</b>	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy: Recognize Text Structure Skill: Make Predictions</b>	<b>Shared/interactive/Independent Lists, Sentence Oral Grammar: Naming Words</b>
<b>Phonemic Awareness:</b>	<b>High Frequency Word: We</b>	<b>Comprehension: Strategy: Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment</b>			
<b>BENCHMARK ASSESSMENT DIBELS</b>			
Unit 3 Wk 1& 2 <b>January</b>			
<b>Oral Vocabulary: 3.1</b>	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy: Recognize Text Structure Skill: Make Predictions</b>	<b>Shared/interactive/Independent A List, Sentences, Oral Grammar: Action Words</b>
<b>Phonemic Awareness:</b>	<b>High Frequency Word: We</b>	<b>Comprehension: Strategy: Skill:</b>	
		<b>Fluency:</b> Echo Read	

**ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper & Pencil**

<b>UNIT 3 WK 3&amp; 4 January</b>			
<b>Oral Vocabulary: 3.2</b> animal, together, size words	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> Lists, Posters <b>Oral Grammar:</b> Action Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word: We</b>	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	

**ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper & Pencil**

<b>UNIT 3 WK 5 &amp; 6 February</b>			
<b>Oral Vocabulary: 3.3</b> animal, together, size words	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> List, Book Title <b>Oral Grammar:</b> Action Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word: We</b>	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	

**ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper & Pencil**

<b>UNIT 4 WK 1 &amp; 2 February</b>			
<b>Oral Vocabulary: 4.1</b> animal, together, size words	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> Numbered List, Sentences <b>Oral Grammar:</b> Action Words
<b>Phonemic Awareness:</b>	<b>High Frequency</b>	<b>Comprehension:</b>	

Phoneme Isolation & Categorization	<b>Word:</b> We	<b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
UNIT 4 WK 3 & 4 <b>February/March</b>			
<b>Oral Vocabulary:</b> 4.2 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> List, Recipe, <b>Oral Grammar:</b> Action Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
UNIT 4 WK 5 & 6 <b>March</b>			
<b>Oral Vocabulary:</b> 4.3 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> List, Menu, <b>Oral Grammar:</b> Action Words
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
UNIT 5 WK 1 & 2 <b>March</b>			
<b>Oral Vocabulary:</b> 5.1	<b>Phonics:</b> /m/ m	<b>Comprehension</b>	<b>Shared/interactive/Independent</b>

animal, together, size words		<b>Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	List, Sentences <b>Oral Grammar:</b> Sentences
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
<b>UNIT 5 WK 3 &amp; 4 April</b>			
<b>Oral Vocabulary:</b> 5.2 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent Lists, Sentences, &amp; ABC Page</b> <b>Oral Grammar:</b> Sentences
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
<b>UNIT 5 WK 5 &amp; 6 April</b>			
<b>Oral Vocabulary:</b> 5.3 animal, together, size words	<b>Phonics:</b> /m/ m	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent Lists, Sentences, Letters</b> <b>Oral Grammar:</b> Sentences
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word:</b> We	<b>Comprehension:</b> <b>Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b>	

<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
<b>UNIT 6 WK 1 &amp; 2 May</b>			
<b>Oral Vocabulary: 6.1</b> animal, together, size words	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy:</b> <b>Skill:</b>	<b>Shared/interactive/Independent</b> Dialogue <b>Oral Grammar:</b> Sentences
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word: We</b>	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b>	
<b>ASSESSMENTS: Observation Checklists, Performance Assessment Projects, Portfolio Assessment, Paper &amp; Pencil</b>			
<b>UNIT 6 WK 3 May/June</b>			
<b>Oral Vocabulary: 6.2</b> animal, together, size words	<b>Phonics: /m/ m</b>	<b>Comprehension Strategy:</b> Recognize Text Structure <b>Skill:</b> Make Predictions	<b>Shared/interactive/Independent</b> Directions, <b>Oral Grammar:</b> Sentences
<b>Phonemic Awareness:</b> Phoneme Isolation & Categorization	<b>High Frequency Word: We</b>	<b>Comprehension Strategy:</b> <b>Skill:</b>	
		<b>Fluency:</b> Echo Read	
<b>END OF YEAR BENCHMARK TEST      DIBELS</b>			